

MAKING CONNECTIONS



TeenWork

FOR TOMORROW

**Summer
2019**

TEENWORK PROGRAM AND ALUMNI NEWSLETTER



Making Connections

TeenWork gives students unique experience, skills

By DeAjunay Brawner

The TeenWork Program was established in 1995 giving juniors at Austin-East the opportunity to get a real-world job experience. Over the course of the 16-week program the KUB Mentors walked us through many different skills that would prepare us for a summer job at KUB. We learned about topics including professional dress attire, workplace etiquette, resume writing, interview skills, different forms of communication, and more. We also had special guests come and enlighten us on the skill for that week, and how it impacted them, their jobs, and everyday lives.

Each department across KUB presented different duties and responsibilities for TeenWork students. For example, in Human Resources, Marcyveius Williams analyzed KUB's Volunteer Time policy and created an educational course on KUB's community involvement for the 2019 TeenWork class. She also put together a drive for Ronald McDonald House. In Water Systems Engineering, Jarett Kyle became an expert at retrieving and organizing vital information to the galvanized water main replacement program from GIS. This data will be a key component to strategizing KUB's replacement of galvanized water main over the next several fiscal years.

This internship is a good opportunity for students to get exposure to a real job experience. Although we are not full-time employees, we're still getting a chance to get a foot in the door and give a good impression of ourselves. This job opportunity has taught us how to adapt to new situations, since we're in a new environment with new people and different circumstances.

What TeenWork is really about is making connections. We have not only made unique connections with our classmates, but we also have made connections with working professionals that will last a lifetime.

Aaliyah Riddle's TeenWork experience working in the Safety Department is just one example of connections made. "Since the start of our internship we've had multiple opportunities to meet with different employees and managers," she said. "We got to see the ins and outs of their jobs and how it relates to the departments my classmates and I are working in. We've also gotten to connect with our classmates and mentors more."



kubteenwork

KUB Teenwork

<https://www.instagram.com/kubteenwork/>


























WATE Field Trip Provides Tips for Workplace Success

By Joy Griffin

KUB's TeenWork Program has opened many opportunities for my rising senior peers and me at Austin-East Magnet High School. We have learned appropriate business and business casual attire suitable for the job, how to be yourself in moderation at the workplace, resume writing, and time management. We have been on many field trips that have exposed us to different environments and situations. One field trip stood out in helping me get a better understanding of an everyday career: the communications field trip at WATE. We met and toured with Tearsa Smith, a news anchor from WATE. She talked to us about having the right attitude at work, how to portion our money for work clothes, and even allowed us to sit in her news chair and read her lines. We got to see first-hand how she and her coworkers acted at work, and how important it was that everyone did what they were supposed to do, so that everything ran smoothly. These are skills that will help us in the workforce for the rest of our lives.



TEENWORK CLASS OF 2018

 <p>Lyona Bankston Customer Technical Services</p> <p>Activities: SGA & Interact Club Plans after high school: College to be a RN (may change)</p>	 <p>Darrion Bell Overhead Construction</p> <p>Activities: Football, Project Grad, TRIO, Orchestra Band, Culinary Arts, ROTC Plans after high school: Plans on attending the Navy and becoming a Mechanical Engineer</p>	 <p>Blake Blakemore Accounting</p> <p>Activities: Track, interact club, project grad Plans after high school: To become a dermatologist and start my own business</p>	 <p>Kyla Bourne Customer Experience</p> <p>Activities: SGA, Interact, Project Grad Plans after high school: I hope to go to college at University of Tennessee at Chattanooga with an undergrad in Psychology</p>	 <p>Kalen Jones Underground Construction</p> <p>Activities: Project grad, interact, football, and track Plans after high school: To go to college then after that find a career</p>	 <p>Jarrett Kyle Water Systems Engineering</p> <p>Activities: AVID, Varsity Basketball, Varsity Football, Rotary Club, Student Government Association Plans after high school: going to a 4-year college and pursue a career in some type of engineering</p>	 <p>Journey Pirtle Underground Construction</p> <p>Activities: Project Grad Plans after high school: To obtain a 4-year degree engineering</p>	 <p>Tylan Reddic Customer Support & Key Accounts</p> <p>Activities: Band, Dance Co., Student Council, ROTC, Project Grad, Trio, and Kumba Plans after high school: Get a job at KUB, go to school for business management, and open a business</p>
 <p>DeAjunay Brawner Communications</p> <p>Activities: Cheerleading, Dance Company, Interact Club, Student Panel, Project Grad, and National Achievers Society Plans after high school: Attend a 4-year college and pursue a career in the medical field</p>	 <p>Dontae Bryson Transportation</p> <p>Activities: Project Grad Plans after high school: To pursue one of the following careers: Auto Mechanics, Sports Journalism, Movie Producer</p>	 <p>Christopher Burnett Electrical Engineering</p> <p>Activities: JROTC, Interact, and AVID Plans after high school: To attend to Air-Force Academy and major in Behavioral Sciences</p>	 <p>Bryce Cooley Information Services</p> <p>Activities: I do not participate in any activities at school Plans after high school: Go to college and get a bachelor's in Computer Science</p>	 <p>Aaliyah Riddle Safety & Regulatory Services</p> <p>Activities: National Achievers Society, Rotary Club, JROTC, AVID and Cheerleading Plans after high school: Attend college for 6 years to become a pharmaceutical scientist</p>	 <p>Amber Settles Overhead Construction</p> <p>Activities: Track Plans after high school: To attend some college and then go to school to get my RN license</p>	 <p>Janae Small Gas Systems Engineering</p> <p>Activities: Project Grad, Project Lit, Softball, AFJROTC, S.M.A.R.T, National Youth science league, Fruved Plans after high school: Attend UTC with a major in exercise and science and minor in pre-law</p>	 <p>Christian Stripling Underground Construction</p> <p>Activities: Track, Basketball, Young Life, Project Grad, National Achievers, TRIO Plans after high school: Attend college and major in business</p>
 <p>Brayden Crawford Knoxville Chamber</p> <p>Activities: AE Dance Company, AE Marching Roadrunners (Dancing Doll), National Achievers, Track, Student Government, Project Grad, Trio Plans after high school: Attending Fisk University in Nashville, majoring in Biology and then going to Veterinary School to become an Aquatic Veterinarian</p>	 <p>Jackson Fields Safety & Regulatory Services</p> <p>Activities: Smart Institute and Baseball Plans after high school: To go to college to major in Marine Biology</p>	 <p>Joy Griffin System Operations, Vegetation Management, & SMS Wires.</p> <p>Activities: AE Dance Company, Cheerleading, Project Grad, Student Government, National Achiever's Society, and AVID Plans after high school: Attending college</p>	 <p>Atia Holland Plant Operations</p> <p>Activities: Track and Field and Project Grad Plans after high school: I want to become a Heart Surgeon</p>	 <p>Chris Thomas Meters</p> <p>Activities: Football, Basketball, Track Plans after high school: Start my own clothing business</p>	 <p>Trinity Turner Procurement</p> <p>Activities: Track and Field, Basketball, Project Grad, and Interact Club Plans after high school: To go to college hopefully majoring in sports medicine</p>	 <p>Marcyveius Williams Human Resources</p> <p>Activities: Basketball Plans after high school: Going into the medical fields</p>	

Manager Roundtable provides perspective, inspiration

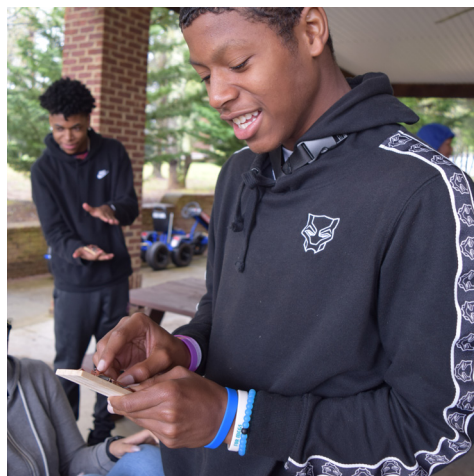
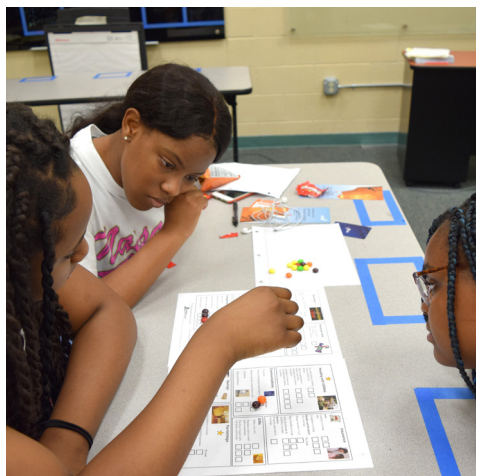
By Blake Blakemore

Throughout the TeenWork program, we have been able to connect with not only the KUB employees in our department, but also managers throughout the company at the Manager Roundtable event. During this event, TeenWorkers and managers were given the chance to ask each other questions, either about their professional lives or their lives outside of work. It was very relaxed, and I felt comfortable talking to the managers.

The managers were all friendly and had a lot of advice to give us, with different backgrounds and personalities. A few of them even explained that they didn't finish or go to college. They also explained that it took a lot of hard work and great attitudes to get where they are. Some even gave life speeches that some of us needed to hear. They were engaged in our aspirations in life and hoped to support them one day. Some of their life stories were inspirational and made me want to keep my dream to become a dermatologist. I remember a manager explained how he started as a janitor and when a position opened, he never looked back from there. He worked hard every day to prove that he had what it takes to be there. He took advice and tips from other managers and kept a great attitude through it all. Hearing those kinds of stories from managers helped provide real-world perspective about hard work and determination.



Looking Forward, Making Connections



TeenWork Student Follows Mom's Footsteps 24 Years Later

Trista Cody was a member of the inaugural TeenWork class at KUB in 1995.

"Absolutely, the TeenWork program prepared me for the future," Cody said. "It started the foundation of my work life. Even things like, do I bring my lunch or buy lunch there? Just learning about what to do in an office setting."

Twenty-four years later, Cody's son, Darrion Bell, is now learning similar lessons through the program. Bell says his work so far in Overhead Construction has helped him move toward his future goals.

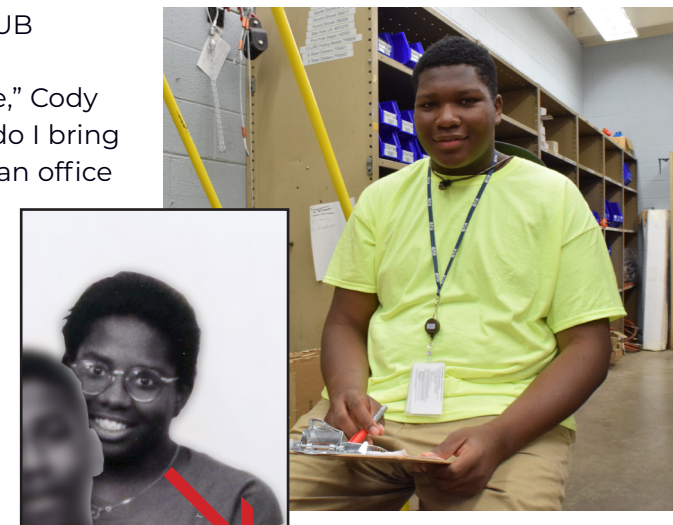
"The most beneficial thing by far is the real work experience, not some little fast food place, but an actual business environment," Bell said. "(The program has also) helped me learn how to make a resume, go on interviews, and save money, to say the least."

As a rising senior and football player at Austin-East High School, Bell is no stranger to dividing his time between commitments. However, Cody says her son has shown even more enthusiasm towards his time at KUB than she expected.

"He's been very excited about working at KUB," Cody said. "He loves to sleep, but he goes to work at 6 o'clock every morning, and I don't even have to wake him up. Going through the whole program, the classroom portions, he had perfect attendance. He never missed a class. Football practice? He wouldn't care to miss it. But KUB? He's never missed it."

Bell has big plans for his future that include the U.S. Navy, engineering, and a law degree. He and his mother agree that the TeenWork program has been a step towards those plans.

"I'm so blessed and honored and excited that my class was able to set the standard, and that KUB enjoyed our class and continued on with the program," Cody said. "Now, my son gets the benefits that I was able to. It was a great opportunity for me back then, and it's an opportunity that he still benefits from today."



Summer Blog Teaches Program Skills, Career Preparedness

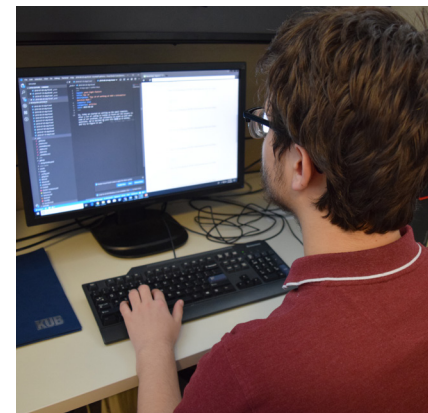
By Bryce Cooley

During my time at KUB, I created a blog to document my experience working in the Information Services Department. This blog gives a detailed look into what I do day to day.

To help create and maintain this blog was no easy task. I had to look through multiple tutorials to get a basic understanding of what to do and how to do it. I learned about ConEmu (a terminal emulator), Visual Studio Code (a source-code editor), GitHub (a hosting site for software development), and HTML (a markup language).

Over the summer, I learned about what ConEmu commands I need to know to help run different programs or save changes and send them to GitHub. I also learned how to make changes to the projects and files I'm working on, which allows me to make new entries or modify existing entries on the blog. I learned how to host the blog on a GitHub site and back up every code and change I've made, and I learned to add features like links, headings, and images through basic HTML code.

The TeenWork program will help me greatly down the road in multiple ways. It has taught me how to conduct myself properly in front of my coworkers or bosses and to use my time well and work efficiently every day. Furthermore, my work experience will make me more appealing to future employers. To say the least, this program will have a huge effect on my later life.





Don't forget to keep KUB updated with your contact information. We'd love to hear from you and keep you informed with the latest TeenWork and KUB news. Look inside this issue to find out more about contacting KUB's TeenWork coordinators!

Keep in Touch!
www.kub.org/teenwork



Brag Page: My Student

Jarrett Kyle (Water Systems Engineering) *"Jarrett has achieved an incredible amount in the short time that he has been working with Water Systems Engineering. He has become an expert at retrieving vital information to the galvanized water main replacement program from GIS and in organizing that data utilizing Excel spreadsheets. The data that Jarrett has gathered and organized will be a key component to strategizing the replacement of galvanized water main for KUB over the next several fiscal years. In addition, Jarret has grasped the basic concept of water system hydrant pressure data. It has been a joy to work with Jarrett and I look forward to the rest of his Teenwork experience this summer."* —Blake Brown

Bryce Cooley (Information Services) *"My Teenworker is Mr. Bryce Cooley. Bryce is a very nice young man. He takes instruction well and asks necessary questions. He is a fast learner, which is critical in our line of work. I have thoroughly enjoyed the opportunity to work with Bryce and hope we are able to make his time with KUB fun and enjoyable."* —Paula Lynn

Marcyveius Williams (Human Resources) *"Marcyveius brings so much joy to Human Resources! She is a hard worker who isn't afraid of a challenge and one who comes in every day prepared and ready to learn. Not only is Marcyveius a great TeenWorker, but outside of KUB she is also a dedicated student-athlete and food service employee. I have no doubt Marcyveius will succeed in whatever she decides to do, and I cannot wait to continue watch her grow and shine!"* —Emily Smith

Marcyveius Williams (Human Resources) *"During this process, I have watched Marcyveius grow into an outstanding young woman who excels in both her academic and personal pursuits. Marcyveius is an intelligent, responsible, and personable young woman. Marcyveius can handle any task she is given. She is always quick on her feet, with sensible reactions in all the circumstances. She has great character and a desire to succeed. I am proud of the work she's done while job shadowing in Human Resources, but I'm even more proud to say I am her mentor <3."* —Arielle Wright

Tylan Reddic (Customer Support) *"Tylan Reddic is a class act! He is very courteous, humble, and seems ready to learn new things each day! Tylan is very creative and is currently working on a piece of art that represents KUB well! Tylan has been very engaged in the inter-office and field part of the audit that we are working on for Austin-East High School. TVA assisted Tylan and I on the audit by bringing an infrared camera to the facility. This camera helped us pinpoint energy issues and opportunities for savings at Austin-East. I feel really blessed to have a Teen Worker who comes to work ready to make a difference!"* —Jason Meridieth

Blake Blakemore (Accounting) *"Blake is a hard worker, always staying busy. She has been very helpful with a couple of different projects we have had this summer. Blake is very respectful, and gets along well with others in the department. Blake is diligent to arrive and leave at her scheduled work times."* —Cindy Reed

Please refer questions or comments about *TeenWork for Tomorrow* to KUB Communications. For address changes or corrections, please call Trina Gallman at (865) 594-7233.

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